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The Founding Fathers of Early Sexualization

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The Founding Fathers of Early Sexualization

According to new international curricula, sexual education and, therefore, „early sexualization“ will be mandatory for all children. This also means, which is written black on white, age-independent sex ed in schools. To put it mildly – soon not only will our youngest know what anal intercourse or oral sex is, but will also experience “playful”¹ sexual stimulation on their own bodies. Who wants this? What is it supposed to be good for? And above all: Where do these trends come from?

The goal of this brochure is to inform readers and unknowing teachers about who the founding fathers of these developments are.

Current Goals

The following excerpts are from the „Grundlagenpapier Sexualpädagogik und Schule“ (Foundational Thesis of Sexual Education and Schooling) of the „Kompetenzzentrum Sexualpädagogik und Schule“ (Competence Center of Sexual Education and Schooling) at the Swiss university Pädagogische Hochschule Zentralschweiz (PHZ). These are supposed to be implemented by “external sexual educators” over the heads of teachers and state:

The Child is a Sexual Being

Foundational for sexual education is the definition of mankind as a sexual being in need of education (p.10) or in other words: Affirming children and youths as sexual beings.

But even this first, fundamentally twisted conclusion opens the door for pedofiles. Because in other words it means: As long as the child likes it, it's all legit...

¹ Read in the appendix the complete St. Galler Tagblatt article and letter to the editor by the author and printed excerpt from the Swiss Criminal Code.

Here is an example out of the foundational thesis and the website of the competence center (www.amorix.ch, button „Sexualerziehung“):

Age 4 – 5 Years

The kindergarten level is depicted as follows: *Doctor games, lustful self-realization, self-stimulation (i.e. orgasm-like reactions) are of interest, also roll playing games (including families with two fathers and two mothers), as well as kissing, sexual intercourse, erotic interest in the own parents, open displays of nudity and genital games, experiencing first deep friendships and relationships.*

This results in the following focal points in the classroom: *a) Naming body parts (incl. genitals); b) experiencing your body in a playful way (also incl. sexual stimulation); c) friendly relationships, setting boundaries, respecting your own privacy and that of others; d) procreation, how the sexual act is done, so that a child is created.*

(With 4 to 5 year olds! Note by editor.)

Age 6 – 12 Years

- Activities with same-age peers
- Devaluation, and/or rejection of the opposite sex
- Gender-stereotypical behavior, possibly exaggerated
- Provocative and/or aggressive behavior towards the opposite sex
- Breaking taboos
- Possibly interest and erotic attraction towards the same sex
- When are you old enough to fuck?

This results in the following curriculum (Text in brackets = by the editor):

Curriculum for 6 – 12 year olds

- sexuality and language - curse words (An interview with such „external sex educators“ currently in schools showed that they give every child – no matter what age – precise information about, for instance, what „ass fucking,“ „squirting off,“ and much worse is ... if the child has heard such terms and not understood them. Swiss Newspaper St. Galler Tagblatt, Tuesday, March 29, 2011, topic „Porno und Erste Liebe“ (“Porn and First Love”))
- procreation, pregnancy, and birth

- *different forms of friendships, relationships and forms of life* (This is where they funnel all the newly-defined abnormalities into the children as „normal“ ... and more importantly: Everything that was formerly normal is declared „abnormal“ and „illegal!“)
- *gender roles, new definitions* (for instance the working mother, the dad at the stove)
- *sexual orientation* (everything goes, as long as it's fun.)
- *the first menstruation / the first ejaculation*
- *HIV / Aids – sexually transmitted diseases*
- *sexual molestation / violence*
- *masturbation, primarily boys, but also girls* (and this as completely normal, important even...)

Age 12 – 16 Years

- *social changes* (this means the developing independence and breaking away from the parents' household)
- *rising interest in detailed knowledge of sexual practices*
- *possibly conscious contact with pornography*
- *How many positions are there for sex and which are the best?*
- *Does swallowing sperm make you fat?*

This is where we end the listing for moral reasons. The curriculum is in any case, aimed directly at all the utter gossip of children and youths, that, lastly, absolutely every vulgarity is in everyone's head!

At the same time, the socialist party Jungsozialisten (JUSO), which has ties to pedophiles, is working on a position paper which calls for, so says Tanja Walliser: „*a new way of handling the topic of pornography.*“ In this they state that 10 to 12 year olds should already watch porn in sex ed lessons. Although this demand initially elicited indignation among school officials, we'll just have to wait and see how long such indignation can withstand steady pressure from the JUSO.¹

Even in the name of *aids information, child rights, or sexual orientation of schools*, new curricula are being prepared Europe-wide that make the early sex ed and early sexualization of children mandatory content!

¹ <http://www.20min.ch/news/Schweiz/story/23951360>

How did we get to the point of this internationally widespread sexual education ideology? Did it just happen overnight? We've researched extensively to find out who exactly the founding fathers of these „external sexual educators“ were. The following is the result of this research.

The Founding Father of Early Sexualization

It was implemented in the USA in 1939 by the most persistent work of the sexologist Alfred C. Kinsey.

Alfred Kinsey was repeatedly called: „the most important sexologist of the 20th century.“ (Schwenke, Ph., Im Hosenstall der Wissenschaft, ZEIT-online, April 18, 2010, p. 1). He should not exactly be called the most important sexologist, for reasons we will still discuss, but surely the most influential factor of the so-called „sexual-societal opinion development.“ – Most all of the newer sexual education programs are based on the work of Kinsey!¹

Kinsey's viewpoint was: “Anything goes.” This so-called modern thinking is one that Kinsey coined for sex and sexuality. In practice it has been shown that this is an extremely dangerous idea, because it has led to innumerable criminal acts and still does. Kinsey's main work shows that black on white. It concerns the two volume Kinsey report:

1.: *Sexual Behavior of the Human Male*, Indiana University Press (1948) / Fischer Frankfurt (1967)

2.: *Sexual Behavior of the Human Female*, Indiana University Press (1953) / Fischer Frankfurt (1970)

With these works, „Dr. Sex“, as he was called, actually influenced the sexual thinking of almost the whole world! Obviously a man whose words hold power of many nations. A man whose teaching is only now beginning to bear fruit. Kinsey was the father of sexual free thinking!

¹ Dr. Chr. R. Vonholdt: „Hört ihr die Kinder weinen?“, erschienen in Bulletin Nr. 19 des Deutschen Instituts für Jugend und Gesellschaft, 2010

But who exactly was Kinsey? No question could currently be more important than this. Because Kinsey's words and teaching have such worldwide effects as those of the greatest founders of religions. But what exactly are Kinsey's words and works? Should he have such acceptance?

Kinsey's Works and Mindset

A) An unbelievable secret life

Over the course of his life, Kinsey collected over 18'500 case studies with a preference for underage youths in order to bring this into society. Kinsey's highest goal was sexual variety. Yet he called himself a „conservative scientist“. But in 1997, the German magazine, *Der Spiegel*, published a piece about the incredible **secret life** of Kinsey. The Kinsey biography by James Jones proves that the sexologist Kinsey let his homosexual and sadomasochistic side run rampant.¹ It contains reports of Kinsey's time as a boy scout living out his **voyeuristic and exhibitionistic character** unrestrained.

B) A sexually perverse harasser

After Kinsey left his Christian home with deep hate, he collected coworkers in order to „scientifically“ study the sexual behavior of people, but most predominantly that of underage children. Each one of his workers had to completely reveal their sexual life and behavior. In a secret room in his house, Kinsey **regularly hosted group sex games** with his workers and chosen guests. He even **forced his own wife to participate**. – Kinsey had a professional camera team film homosexual, heterosexual and sadomasochistic scenes.²

¹ Paul. R., Kopernikus der Triebe, DER SPIEGEL, 50/1997,
<http://www.spiegel.de/spiegel/print/d-8840486.html>

² William Dallenbeck, Clarence Tripp. Tripp appears in the BBC-Documentary: „Secret History: Kinsey's Paedophiles“, <http://video.google.com/videoplay?docid=8606305708018993332#>

C) A Rockefeller henchman

In spite of the pressure that made them sick, his workers complied out of fear for their careers. People working for Kinsey were, for instance, Clyde Martin, who had no formal training in statistics. And yet he was in charge of the statistical analysis of all data. The whole deal was even financed by the **Jewish Rockefeller Foundation**. Later on, they repeatedly stated that they demanded a professional statistician, but Kinsey could not be budged.

D) A sado-masochist

Kinsey himself suffered from extreme sado-masochism *.

*sado-masochism = Causing bodily and mental agony to himself and others.

He supposedly undertook brutal and incredibly painful manipulations on his own genitals over and over again.¹ Besides his homosexual relationships to his coworkers like Pomeroy and Martin, he also was a part of the **homosexual scene** in Chicago.

E) An atrocity-propagandist

Kinsey created intense questionnaires for his scientific studies. By reading these it becomes clear that Kinsey was convinced that every person at some point or other had practiced perversion, had an affair or other brutal, sadistic experiences. Also that everyone at some point in their life had sexual experiences with someone of the same sex, with animals, or with children. There was no room in his questionnaires for the person taking it to circumvent such monstrosities. And if they at some point admitted to something of the like, Kinsey had them in his grip.

F) Ein Statistik-Betrüger

Even though Kinsey stated that his sex-research results were taken from a broad majority, he generally limited himself to questioning prostitutes,

¹ Jones, J. H., Alfred C. Kinsey: A Public/Private Life, W. W. Norton, New York, 1997, Seiten 609-610; also Jones in the BBC-Documentary

homosexuals, prison inmates and people from the „underworld“, as he called it. Kinsey was therefore a proven **statistic cheater!**¹. Although Kinsey's sexual research was intended for marital preparation counseling, they contained nothing about themes such as pregnancy, birth, and nursing babies, which would have definitely belonged there. On the bottom line, Kinsey was sexually ill. A man who manipulatively and aggressively abused his professional authority as a teacher.

When Kinsey tried in the 40s to make his more than 350 questions about sexual behavior public, he had a very hard time reaching *normal* people. It was much easier to get data from people „living more unconventionally“. And this is how it resulted in the deceptive picture that 95% of all Americans were supposedly sexual derelicts, 69% were regular visitors of prostitutes, 37% had homosexual experiences, and 17% of US farmers had supposedly had sex with animals.¹

G) A methodological deceiver

It was first in 1981 that media expert Dr. Judith Reisman was able to uncover these grave methodical frauds in Kinsey's work. What was interesting is the fact that a great part of Kinsey's data stemmed from pedophiles – meaning from criminal child molesters. So they didn't interview the general population, but pedophiles! And yet to this day, Kinsey's work is still the most essential so-called „scientific“ foundation of sexual research worldwide². Even the foundational thesis of sexual education and schooling which the Swiss Lehrplan 21 builds upon, states under the title „Primary School“ that it is empirically proven wrong that there is any phase of childhood without sexual activity.³

Empirically means: „after experimentation.“ But it's exactly Kinsey's collection of experiments that Lehrplan 21 bases itself on, just like almost all

¹ Reisman, J., Kinsey: Crimes and Consequences (KCC), The Institute for Media Education, Crestwood, 2000, S. 87

² 1981, during an international sexual-science conference in Jerusalem – BBC Documentary, broadcasted in 1998: „Secret History: Kinsey's Paedophiles“, available at: <http://video.google.com/videoplay?docid=8606305708018993332#>

³ Latent phase

other sex education programs worldwide. Most school officials have no idea what they are basing themselves on.

Two Questions in Between to Unknowing and Therefore Yet Blameless People

1. Would you accept the yet highly praised foundational research of human sexual behavior if you knew that the originators of such were criminal child molesters and statistic cheaters?
2. Did you know that the current worldwide trend for sexual stimulation of underage persons is proven to be based on exactly these „empirical foundations?“

H) Alfred C. Kinsey – A Lie Propagandist

In *Sexual Behavior of the Human Male*, Kinsey declares that his book only contains data from 5300 Caucasian men and boys, although he supposedly held data from 6300 male persons. Allen Wallis, one of the USAs most renowned statisticians, analyzed this claim and came to the conclusion that the book only contained 4120 persons. And it was also missing the *exact age structure and sexual orientation* of the subjects.

Over and over again, Kinsey claimed to have data representing the general US population of the 1940s. But a closer look showed that the book *Sexual Behavior of the Male* merely contained data from not representative, in part very suspicious subcultures:

- approx. 1400 criminals from prisons in various US states: Many of them were in for child molestation.
- Dr. Judith Reisman suspected 630 homosexual men,
- 200 so-called „sexual psychopaths“ were found;
- also 329 criminals sentenced for other various crimes;

- and also at least 317 male children between the ages of two months (!) and 15 years who were abused sexually (although they suspected many more);
- there were 350 students with „odd behavior“,
- and last but not least there was a person group of criminals that Kinsey simply declared to be „the underworld“.

A clear case of lies and propaganda by cheating the statistics! Most of the data stemmed from participants whose lifestyle cannot be representative for a whole nation! When Kinsey was repeatedly criticized for this, he said that, „*this perception was based on the old opinion that criminals were different than the rest of the population.*“¹

Three Questions to All Who Will be Forced to Attend Sex Ed (for answering yourself)

1. Would you accept official statistics as reference documents if one would honestly tell you that they primarily consist of statements by criminals, especially pedo-criminals – as their statements should be taken as equivalent to those by normal citizens?
2. Did you know that the worldwide most recognized and most fundamental research about sexual behavior is based on exactly such foundations?
3. Did you know that the current trend to impose mandatory sexual education as derived exactly from these statistics?

Kinsey's Pedo-Criminal Atrocities

„Denn was heimlich von ihnen geschieht, ist selbst zu sagen schändlich.“

¹ Pomeroy, W., Dr. Kinsey and the Institute for Sex Research, a. a. O., 1982, S. 202

When Kinsey's book „Sex Offenders“ was published in 1965, he defended sexual abuse of children with the words: **“The repulsion with which society views adults who have had sexual contact with young children negates itself when we study the behavior of other mammals. Sexual activity between adults and immature animals is current and seems to be normal from a biological viewpoint.“**

You read correctly! Kinsey saw man merely as another kind of mammal! Alfred C. Kinsey placed us all on the same level as apes, rabbits, dogs, and pigs. But in typical „empirically scientific manner,“ Kinsey took it a step further and proclaimed that all sexual violence is a part of normal mammal behavior! The logical conclusion: „**If the parents wouldn't step in**“ says Kinsey **“young girls and women would see rape as a „nice experience“.**¹

Dr. Judith Reisman emphasized in her Kinsey-studies that his extreme belittlement of sexual abuse even had **an impact on American legislature** for instance redefining rape and lessening the sentence. Kinsey even made fun of the FBI when they warned of a rise in sexual offences in 1950. He belittled the disgusting crimes against children and boldly published that the much greater damage was done by the adults' hysterics.

„It's difficult to understand why a child, except for its cultural conditioning, should be disturbed at having its genitalia touched,... or disturbed at even more specific sexual contacts.“²

1888 Sexual Case Studies of Children!

Alfred C. Kinsey's primarily sexual attraction to children showed itself clearly in the 1888 sexual case studies of boys between the age of five months (!) and post-pubescent – as well as 147 girls between two (!) and fifteen years old!

¹ Brownmiller Susan, Gegen unseren Willen. Vergewaltigung und Männerherrschaft, Frankfurt 1983, p. 192

² Alfred Charles Kinsey, Wardell B. Pomeroy, Clyde E. Martin und Paul E. Gebhard: Das sexuelle Verhalten der Frau, Fischer Frankfurt 1970, p. 137

Base line for the tests: The boys and girls were sexually „stimulated“ or stimulated themselves while pedophilic „observers“ measured with a stopwatch the length of time until reaching an „orgasm“.¹

A Victim's Witness

Freilich bestritt Kinsey, dass er selbst diese Tests durchgeführt habe. Doch diese Behauptung entlastet ihn so wenig wie einen, der einen Mord zwar nicht selber verübt, wohl aber durch einen Auftragskiller ausführen lässt. Auch in einer BBC-Dokumentation vom 10.8.1998 wurde der Fall Kinsey untersucht. Der Bericht einer älteren Frau, lediglich Ester genannt, wirkte definitiv überführend: „Ich war noch ein kleines Mädchen ... Kinsey kam in mein Elternhaus zu Besuch. Ich wurde von meinem Vater ... und auch von meinem Grossvater sexuell missbraucht. Dort wurde mein sexuelles Verhalten mit Hilfe einer Stoppuhr aufgezeichnet. Das Ganze wurde gleichzeitig abgefilmt und an Kinsey ausgehändigt.“ Ester kam nie mehr darüber hinweg.

Ein Team-Mitglied, Paul Gebhard, gab 1992 in einem Interview zu, dass das Kinsey-Team Pädo-Kriminelle für die Erlangung „wissenschaftlicher Daten“ über angeblich *normalen Kindersex* rekrutierte. Er sagte: „Wir bat-ten sie (*und damit meinte er die Kinderschänder*), Beobachtungen zu ma-chen ... Aufzeichnungen ... und wenn möglich, die Zeit zu stoppen und uns dann zu berichten.“²

Alfred C. Kinsey and the Serial Rapist

Judith Reisman's studies show that *children were molested over the course of months and years* while their tormenters passed the records on to Kinsey as „scientific data“.³

Kinsey supposedly received the most data of the sexual behavior of children from Mr. Green, a serial rapist, from whose „experience“ also stems the

¹ Johnsen, A. R., Ethics of Sex Research involving Children and the Mentally Retarded, in: Masters, W. H. Ethical Issues in Sex Therapie, Vol. II, Little Brown and Company, Boston, 1980, p. 71

² Secret History: „Kinsey's Paedophiles“, <http://video.google.com/videoplay?docid=8606305708018993332#>

³ Reisman, KCC, p. 136

„6 types of orgasms“ of infants (!) and young boys. Kinsey is reported to have had connections to all kinds of pedophilic organizations, as well as to child molesting teachers, pedophilic fathers and mothers inside and outside the USA.¹

From 1936 until 1956, Kinsey is proven to have had periodic mail correspondence with Friedrich von Balluseck, a pedophilic religion teacher of the evangelical church in Brandenburg, Germany. In 1957, he stood before court in Berlin for charges of child abuse in numerous counts, one of them being his eleven year old daughter, as well as the possible murder of a ten year old girl. The FBI contacted Interpol once they found out that von Balluseck had sent detailed data of his sexual encounters with girls and boys between the ages of nine and fourteen to Kinsey over the course of twenty years. But Kinsey refused to hand over the sex diary – under the pretense that he didn't want to harm the good name of the pedophilic criminal... When the chief justice made the accusation that von Balluseck abused children in order to impress Kinsey, he retorted: „Kinsey asked me to do it himself.“ The German paper, Die Berliner Morgenpost, wrote on May 16, 1957 on page three: „Kinsey should have pressed charges against Balluseck!“

Almost all of today's sex education programs base themselves directly or indirectly on Kinsey! It's time for society to finally say goodbye to Kinsey and his criminal foundation research and turn towards the abused victims instead of the perpetrators driven by their carnal instincts!²

Child Torture as a Global Foundation for Experimentation for Modern „Sex Ed“

What Alfred C. Kinsey saw as „normal child sex“ was in reality nothing other than the sexual torture of children. Kinsey had a passionate and perverted interest in the “ability to orgasm” especially in underage persons, meaning pre-pubescent boys without ejaculation! And as a result of Judith Reisman's research, a staggering documentary called „*The Children of Tা*

¹¹ The Kinsey archives name him as „Mr. Green“, the Jones biography as “Mr. X“.

² One notable exception is Teenstar: www.teenstar.de

ble 34“ was created, revealing the most gruesome details for the safety of the child victims of that infamous Table 34. The demonic Table 34 was compiled in closest cooperation with Mr. Green, who the BBC team revealed to be Rex King, a serial rapist who had sexually abused more than 800 boys and girls. In it Kinsey listed the orgasm ability of no less than 317 male infants and children!”¹ „32 % of children ages two to twelve months, so at least about 270 to 300 infants, are supposed to have climaxed, so states Kinsey. And the more incredible: Kinsey complained in the same breath that there were scores of pre-adolescent, pre-pubescent children who did not climax, even under persistent, different and repeated stimulation! Christ or Kinsey?

Such results can only be retained by massive human rights violation in the form of sexual assault! But this was only the beginning: Kinsey and his „observers“ – meaning the child molesters – were on the lookout for multiple orgasms! This is how we find children between the ages of five months and fourteen years who were “observed” over a period of 24 hours. This way eleven month old infants (!) were forced to have no less than 14 orgasms in 38 minutes and two years old toddlers to have 7 orgasms in 9 minutes!“ “In the face of this perverse child torture – und even in the name of foundational research – one can only hold their eyes and ears closed and finally call for justice! Why were these perpetrators never punished for this most criminal pedophilia?

These are the works and the fruit of the fathers of all those sex educators who precisely at this time want to force a worldwide early sexualization of our children and youth. They follow in the footsteps of pedophilic con men of the highest degree! Every tree becomes like its seed and therefore early sexualization will get out of hand worldwide, if it is not slowed down and stopped in all finality! If we don't succeed in nipping every early sexualization effort and mandatory sex education in the bud, then the latter will be worse than the former: But whoever thinks that this dark prognosis is exaggerated, must realize that Kinsey and his coworkers weren't in the least content with the results as is, therefore stating:

¹ Sexual Behavior of the Human Male, p. 178, German, page 156

„It is certain that a higher proportion of the boys could have had multiple orgasms if the situation had offered...“

26 Times in 24 Hours

After forcing a four year old and a thirteen year old to climax 26 times in 24 hours, the Kinsey report states dissatisfied, “*even the youngest males, as young as 5 months in age, are capable of such repeated reactions. ...still more might have been possible in the same period of time.*”¹ What may happen in a not yet fully developed body, or in the soul of a child that is abused in such a dramatic way? A neutral scientific study proved a long time ago that exaggerated sexuality sooner or later leads to dangerous softening of the brain and nerve damage.

The Six Orgasm Types

It is of greatest importance to know what the child molesters documented during the, let's say, early sexualization attempts so we don't have to call it rape. They recorded it in Kinsey's list of six orgasm types, of which I will only cite a few excerpts: Type 3: Extreme tension with violent convulsion² ...often involving the heaving and jerking of the whole body...the legs often become rigid, muscles of abdomen contracted...hard shoulders and neck stiff and often bent forward, breath held and gasping, eyes staring or tightly closed.”³ Type 4. ...hands grasping, mouth distorted, sometimes with tongue protruding; whole body or parts of it spasmodically twitching, sometimes synchronously with throbs or violent jerking... still more violent convulsions of the whole body⁴; heavy breathing, groaning, sobbing, or more violent cries, sometimes with an abundance of tears (especially among younger children)” Type 5. ...culminating in extreme trembling, collapse, loss of color, and sometimes fainting of subject.” Type 6. Pained or frightened at approach of orgasm... some males suffer excruciating pain and may scream if movement is continued or the penis is even touched.”

¹ Sexual Behavior of the Human Male, p. 179-180. Table 34 in German is Table 18, see p. 158.

² Shaking tremors

³ Das sexuelle Verhalten des Mannes, p. 137-138, translated literally from German, not original English, p 161

⁴ Shaking tremors

To Remember Times Gone By

“But whoever shall offend one of these little ones which believe in me, it is better for him that a millstone be hung around his neck, and he be drowned in the depth of the sea.”

(The Bible / Jesus Christ)

Everything mentioned above was pure child torture! And this is exactly what it will come to worldwide if we let early sexualization have free reign!

7 Answers to the Question:

“What was your first reaction after hearing of Kinsey’s work method, especially his theory on the six types of orgasms?”

Answers

1. “I guess I didn’t hear correctly, sexual kinkiness and personal drives being misused for research purposes. That can’t be. We need new laws to bring an end to this, this disgusting practice.” *M. G. – 39 J. (A)*
2. “Kinsey should have used the same enthusiasm to work on tightening laws after finding out what he did. Instead he misused his research duty.” *N. B. 41 J. (D)*
3. “I think, that one should introduce death penalty, at least for pedophilia, again.” *M. H. – 41 J. (D)*
4. “I’ve taken care of psychologically disturbed people for many years and can confirm: an extreme overdose of sex damages your nerves and makes you mentally disturbed.” *A. D. – 67 J. (D)*
5. “Actually everybody who wants to understand this, can sense that one loses ones self-control by overdosed sexuality. Why do we permit that?” *Th. Z. – 27 J. (D)*

6. "Well, pedophilia is still a criminal offense and it needs to stay that way. It doesn't become time-barred and that isn't allowed to change and federal prosecutors need to get their heads in here. And we really all have to stand up against this, so something happens. So early sexualization can't get a foothold worldwide."

P. B. – 46 J. (CH)

7. "Everybody who doesn't stand up against this shit, becomes guilty of the same crime himself! One should report everyone aspirating any form of sex-education for kids, to the police."

F. F. – 29 J. (D) / K. W. – 62 J. (D) / H K. – 51 J. (A)
and many others

If such criminal child molestation is not to spread to a worldwide abuse epidemic, there is only one way to help: Clarifying opposition! But not by making our children porn-competent, but by radical, federal protection against every early sexualization attempt.

Modern Sex Ed – A Trojan Horse!

We must note that all of this filth was already systematically filtered into the nations as “modern sex education” in 1938. Of course Kinsey never depicted the results of his research as the perverted experiments of a self-professing pedophile. Instead, he sold it as the first scientific proof that children were sexually *needy* from birth. But it's in our time, right now, that these criminal acts bear their fruit in the worldwide call for “*the right of children to sexual experience*”.

Resistance is an Obligation!

By means of Lehrplan 21, sex education is to be established at every Swiss school – without knowledge or consent of the citizens or the teachers. As we speak, foundations are being laid and laws put into effect on various levels that make every refusal of the mandatory and comprehensive sex education in school a felony. The coercion of the sex ed program is already formulated in such a way that not even freedom of religion will be accepted as an exemption. No one's argument counts, neither ethically-moral objections from parents, nor the refusal to participate by uninterested

children. What kind of spirit is in charge here?! And these laws have already come into effect. In 2010, parents in Germany were already thrown in prison for 40 days and faced 1000 Euro fines for refusing to send their children to sex ed. Only the people can still say NO to such sectarian, overly dictatorial force.

We say NO to mandatory sex education! We say NO to mandatory sex education and NO to comprehensive sex ed in schools!

- *The Swiss nationwide program “HIV und sexuell übertragbare Krankheiten” (HIV and sexually transmitted diseases), of the BAG (Bundesamt für Gesundheit, Swiss Health Administration) wants to ensure comprehensive sexual education.* We say: No HIV- Program as guise of the early sex ed!
- *The Foundational Thesis, the BHZ and the BAG build the foundation for a lawful mandatory sex education for all Swiss citizens!* We say: The BAG Foundational Thesis leads to mandatory sex education by law!
- *The Federal Health Administration, Switzerland (BAG) calls for a comprehensive early sexualization in the name of epidemic prevention!* We say: No epidemic law and also no prevention law should be used as a pretext for sexualization of children!
- *Basel’s school law is working towards, as a transition for Lehrplan 21, instituting early sexualization!* We say: No mandatory sex education by school law!
- *In the name of child protection and mother counseling, they are pushing early sexualization in info brochures!* We say: No sexualization of children In the name of child protection!

Early sexualization is not mother counseling!

Ten Basic Questions

A mandatory sexual education is just before its introduction by law. It cannot be refused, circumvented or even criticized with the argument of reli-

gious freedom. But before these laws are finally passed, we need to ask ourselves ten important questions:

1. Why does the media not criticize Kinsey's human rights violating statements about sexual abuse in the same consistent way it usually does even the most harmless sex affair of influential politicians?
2. Where are all the sect experts? Was Kinsey not influential enough?
3. Why do the media play down and support Kinsey's child abuse, making themselves legally guilty of tormenting innumerable toddlers and children over the course of many years?
4. Why, after Dr. Judith Reisman revealed the facts, was there no public examination of Kinsey's data?
5. Why did the German Federal Center for Health Education (BZgA) still publish Kinsey's data without the least criticism in a representative brochure? And this in full knowledge of Reisman's work?
6. Why did the 2004 award-winning Hollywood movie "Kinsey - let's talk about sex" make it into German theaters? Which institute presented the award? What was the rating?
7. Why did this film not pass on the previously revealed genuine truth about Kinsey, instead, against better judgment, portraying Kinsey as the man who finally brought the western world sexual freedom?
8. Is the seemingly incredible true that even leading educational directors, the most influential politicians and a great portion of the media, starting with Hollywood, etc. are in the same bed as the sex criminals?
9. Could all the aforementioned circles of persons withstand thorough investigation for pedophilic acts?
10. Is this a *privately organized infiltration* of our national representatives? A well-directed circumvention of democratic order? Is here a *pseudo-government* at work?

The possibility of a pseudo-government cannot be excluded. For even in the Ukraine there are constantly seminars and conferences being organized for teaching personnel at schools that are being organized by *private investors* – who are they exactly? – mainly from Sweden. These are not being held in public, or even in schools, but in rented rooms and hotels, by “*external specialists...*”!¹ Later on these studies are systematically taken into account to prove how important and essential it is for children to have sexual experiences as early as possible.

A speaker of the Orthodox Church made a statement: “They are advancing systematically in order to infiltrate and destroy a nation!”

Who All is in the Trojan Horse?

If you take a closer look, you see that the drive behind this is mainly a number of gay and lesbian organizations. In Switzerland it's, among others, the PINK CROSS, the pedophile-friendly JUSO and the Gaynossinnen Schweiz, also the Lesbenorganization Schweiz (*Lesbian Organization Switzerland*), the Schwulen-Freundesvereinigung (*Gay Unification*) as well as all sorts of unknown pedophiles working underground. In their positional theses, they call for the radical furthering of what they call the social liberation, such as follows:

- The social terminology „male and female“ is to be removed
- Sexual orientation and partner terms are to be released of all norms; for instance, relationships with more than two participants.
- Family will not be based on biological relation, but on the social network without norm! (For example, a child should also be allowed to have four parents).¹

Whoever investigates Kinsey and his kind more closely will realize that their goals lie in the renaissance and return of the heathen rituals: in heterosexual and homosexual prostitution, in pornography among adults, among children and among each other...and much more.

¹ Der ZeitGeist, Edition December 2010, www.gaynossinnen.ch

Seven Reactions to the Question

„Early sexualization: You've heard it all. – What is the true wisdom here? – A tip?”

1. Well, go against it – a total win! *D. D. – 49 J. (CH)*
2. In any case, not falling prey to *this* modern thinking *as well!* *E. P. – 52 J. (D)*
3. Instead of porn competence, banning cell phones with displays for children! *W. S. – 56 J. (D)*
4. Criminalize any kind of pornography. – It ruins marriages and whole families, not just kids! *F. H. – 71 J. (A)*
5. Cell phone and Internet censorship! Pornography has to be completely eliminated altogether! *M. S. – 24 J. (D)*
6. I think it should start with banning all kind of sexual advertising... just like the smoking ban! *B. B. – 44 J. (CH)*
7. We have to inform people – no matter where you are – maybe even make a documentary! *D. S. – 47 J. (D)*

The Last Question to All

When will society finally say goodbye to Kinsey and his research violating human rights and turn towards the abused *victims*?

These were a few short insights into the life of the main puppeteer of a quickly nearing, mandatory sexual education.

Thank you for any future help. Facing above facts, resistance is an obligation for those who love man and children!

Ivo Sasek

Appendix

Article “Porn and First Love”

St. Galler Tagblatt of 29 March 2011

Sexologist Pius Widmer speaks plain language in Rorschacherberg.

Nowadays already 11-year olds know what a gang-bang is. However they are not really aware of what matters. A school visit with external sexual educators in primary school and high school reveals: Sex education is urgently needed, especially because porn is omnipresent and love is almost forgotten.

(by Katja Fischer De Santi)

The sex carpet is laid out. The sixth-graders from Untereggen are standing in front of it, embarrassed. They made the carpet themselves – at least they wrote on it. With thick marking pens they noted on colored paper the words about the topic “sex” they could think of. Quite a lot came to the mind of these eleven and twelve-year olds of the idyllic village. “Kiss” one can read there, “baby” and “tits”, but also “butt-fuck”, “spray off/spunk” and “jerk-off”. Mainly the boys did not hold back.

However, just now this is quite embarrassing for them. The two sexual educators teaching the class today during four lessons have called the students to step on the sex carpet and read out loud all the words jumbled-up – “without red ears and without fear of consequences”.

Alone with partial knowledge

“We want to feel the situation of the class and reduce embarrassment”, explains Marco Züst, the male part of the „sex-ed team” of the office for Aids and Sexual Information St. Gallen-Appenzell. When words like “fuck” or “tits” already had been spoken aloud, the giggling would become less and the attention would grow. Züst: „Moreover, no-one should be embarrassed

about twelve-year olds knowing and using these words.” What was shocking on the other hand, is how children are left alone with their partial knowledge. For this reason Julia Solenthaler and Marco Züst do not mince their words in the following lesson. In a language adapted to children and never vulgar they explain what is „anal intercourse“, and that a „blow-job“ has nothing to do with a candle. The two 30-year olds laugh a lot, explain in a lively way and skilfully convey the impression to the students: sex is nothing embarrassing, you are not embarrassing. There is a language for this that need not hurt anyone and does not give red ears.

11-year olds watch porn

Do 11-year olds really have to know what anal intercourse is? Should grade-school students play with condoms? As a matter of fact, 11-year olds nowadays have more (superficial) knowledge about sex than many adults in former times. A Swiss study about pornography consumption by youths reveals that 50 percent of the 11 year old and already over 90 percent of the 15-year old boys already watched porn. With the girls, it is about a third.

However, these images often remain the only reference and constitute a distorted conception of sexuality, having little in common with reality. Youths know what a “gang-bang” is. They believe that men must have huge penises and that women want sex all the time. So the sexual educator Julia Solenthaler is used to sixth-grade girls noting at the beginning of a sex-education course questions like: “Do I have to swallow sperm?” or “Does the woman also do something during sex?”. Such questions would prove that sex also interests grade-school children. “Not because they want sex let alone have sex, but because sex is present also in their world. They just don’t understand it”, Julia Solenthaler says.

“When children and young people have questions, they should be answered. The age doesn’t matter – only the words one uses”, confirms also Pius Widmer, sexologist and theologian. For more than twenty years he has been working as “sex educator” of the office for Aids and Sexual Information.

Grown-up sex for children

Change of scenery: an eighth-grade class in Rorschacherberg, at eight in the morning. “Well, sex is ok but please not in school”, one of the eight boys says and grabs a seat. Does he know everything about sex, sexologist Pius Widmer asks. “Quite a lot”, he replies casually. After all he would watch porn. Widmer anticipated that answer. “Pornography is the major topic in the higher classes.” The world of grown-up sexuality with all its kinky varieties floods unhindered into the heads of children and adolescents. “We cannot forbid or prevent this but we can teach them how to deal with it”, Widmer says. While with the 12-year olds the changes in the own body, being a girl or a boy, is the main topic, more targeted points are treated in the higher classes: contraception, respect of the opposite sex, but also homosexuality and Aids.

“Rub her, bang her”

The lesson begins. While Pius Widmer is working with the boys, his colleague is dealing with the girls in a separate room. The overhead projector casts a song text on the wall. It makes you blush with embarrassment: “...rub her, bang her, take her, throw her, strip her...” The 15-year olds in the classroom respond with a bored grin. “That’s old stuff”, one of them says. “Do you like it?”, Widmer asks. “Of course.” – “Do you think the girls like it, too?” – “Rather not”, is the reply, a bit more abashed. Right away they are engaged in a discussion about verbal violence and the porn language, “that builds up unrealistic conceptions of men and women”, emphasizes Widmer. He makes it clear: “It is not all about the prick.” The young men have calmed down, listen and ask questions. Questions like: “Sex is really hard for guys, isn’t it?” showing that sex is not as “cool” for them as they often claim but that they regard it with respect, maybe even with fear.

What girls want

Back to the sixth-grade children in Untereggen. Sexual educator Marco Züst has asked the boys to note down what “girls are mad about with

boys”. The list the boys – still more children than men – present after a few minutes, speaks a lot about their adolescent confusion:

“Lots of leg hair”, “a big penis”, and “thick muscles”, they think a boy must have to go down well with girls. And he should be “somewhat smart”, too.

Fortunately the girls enter the class soon after this and correct this rather distorted image. They think a boy should be “nice” and “fun.” Everything else is not (yet) interesting for them. The 12-year old boys from Unter-eggen must have felt relieved.

For they learned today that sex starts with understanding the other sex, becoming interested in it. Condoms and positions – all that will follow later, sometime.

Letter to the Editor Concerning the Article „Porn and First Love“

Omnipresent Pornography

Because porn is supposedly omnipresent, the Swiss university Pädagogische Hochschule Zentralschweiz (PHZ) demands obligatory sex education in all primary schools. The lessons are already taking place with „external experts“ in the absence of the teacher according to an article by Katja Fischer De Santi. If I have read correctly we are *already today* talking to our 11-year-old children openly about „anal intercourse“, „swallowing sperm– yes or no“ and the like– depending on the subject even with younger children! What the hell have we become? Doesn't anyone ask anymore who the driving force is behind the messing up of our children? How on earth has the judiciary branch been able to ignore the fact that 50% of 11-year-olds and 90% of 15-year-olds are delivered with porn? Why does our prosecution refrain from the mandatory punishment of all those

who have obviously violated article 197 of the Swiss criminal law across the country? „Whoever offers, shows, gives, *makes available* or broadcasts through radio and television, pornographic text, sound- or visual recordings, illustrations, other items of such kind or pornographic demonstrations to a person under the age of 16 will be punished with fine or prison.“ It is toughly augmented that today pornography is easily accessible via mobile phone. If that is the case then now is not the time for country-wide education programs but for country-wide punishment of all those guilty mobile phone operators, television programmers and porn producers! And no one should argue that censorship is not possible! Of course it is possible! All strictly Muslim countries prove that. They consequently ban all stations which broadcast erotic trash. They can ban anything and anyone if they only want to! The singular question is who is preventing censorship and – above all - why? Time and again we hear of unpopular internet postings which can be blocked without any problems. So why not in this case? Who exactly are those “external sex educators” or “external experts”, who educate our children in the absence of the teacher about „rub her, rock her, blow jobs and anal intercourse“? Whoever knows the roots of the forefathers of early sexualization can only fear for the worst. – But who is researching thoroughly enough and asks these questions?!

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Excerpted from the Swiss Criminal Code

Pornography, Swiss Criminal Code, Art. 197

1. Any person who offers, shows, passes on or makes accessible to a person who is under the age of 16 pornographic documents, sound or visual recordings, depictions or other articles of a similar nature or pornographic representations, or broadcasts any of the same on radio or tele-

vision shall be liable to a custodial sentence not exceeding three years or to a monetary penalty.

2. Any person who exhibits in public articles or representations as described in Paragraph 1 above or shows or otherwise offers the same unsolicited to others shall be liable to a fine.

Also, children should be safeguarded from pornographic products and everyone kept safe from taking in images of sexual content against their will. See also Art. 358 and order on tele-services from March 25, 1992, Art. 18a, Paragraph 1.

(This principle especially has to be applied consistently to the mobile phone service providers, because literally every kid has a cell phone in the pocket, nowadays (n.b.e.).)

More information about early sexualization and its origins can be found on the internet:

In English:

Dr. Judith Reisman's homepage

www.drjudithreisman.com

Sources in German:

„Sexualkunde an der Volksschule:

Zwischen Aufklärung und Pornographie!“

(“Sexual Instruction in Primary School: Between Sex Education and Pornography!”)

TV program „Schweizerzeit Magazin“, 5/20/2011

Talk with National Counsellor Ulrich Schlüer by Dr. Daniel Regli (City Council Zürich) and Franziskus Graber (Teacher in Sulgen/Thurgau).

www.schweizerzeit.ch

„Sex in der Schule“ (“Sex in School”)

Article in the weekly „Weltwoche“, issue 47/10, 11/24/2010

<http://freie-meinung.ch/wp-content/uploads/2010/05/Weltwoche-2411-10-Sex-in-der-Schule.pdf>